

# Mexico School District #59



**Eugene Field Elementary School**  
**Grade: Kindergarten All-Day**  
**School Year: 2018-19**  
**TERM-1: 08/15/18 To 10/18/18**

**Student:**

**Teacher:**

**Principal:**

TERM	T1	T2	T3	T4
Hours Absent	0.0	0.0	0.0	0.0
Times Tardy	0	0	0	0

4=Meets/exceeds the standard  
 3=Approaching the standard  
 2=Needs support  
 1=Not demonstrating progress  
 NA=not assessed  
 S=satisfactory  
 N=needs improvement

LANGUAGE ARTS STANDARDS	T1	T2	T3	T4
<b>Objectives</b>				
<b>READING FOUNDATIONS</b>				
Understand how English is written and read				
<b>READING</b>				
Develop and apply skills to the reading process				
<b>LANGUAGE</b>				
In speaking and writing use correct grammar				
<b>WRITING</b>				
Apply writing process to develop texts				
<b>SPEAKING AND LISTENING</b>				
Speak and listen effectively to comprehend, collaborate, and present				

<b>MATHEMATICS STANDARDS</b>	T1	T2	T3	T4
<b>Objectives</b>				
<b>NUMBER SENSE</b>				
Know number names and the counting sequence				
Count to 100 by 1's and 10's				
Represent a number of objects with a written numeral from 0-20				
Count forward from given number 1-20 and backwards from given number 10-1				
Count to tell the number of objects using one to one correspondence regardless of arrangement				
Recognize the quantity of groups of objects up to 5, without counting them				
Compare numbers between 1 and 10 and compare sets of objects				
<b>NUMBER SENSE AND OPERATIONS IN BASE TEN</b>				
Understands that numbers 11-19 are made of ten and some more ones				
<b>RELATIONSHIPS AND ALGEBRAIC THINKING</b>				
Understand addition as putting together and adding to and subtraction as taking apart and taking from				
Make numbers up to 10 in many different ways				
Fluently adds and subtracts within 5				
<b>GEOMETRY AND MEASUREMENT</b>				
Describe several ways to measure a single object				
Compare two objects and tell how they are similar and different				
Identify and describe 2D and 3D shapes				
Describe relative positions in space				
Analyze, compare, create, and compose shapes				
Identify a penny, nickel, dime, quarter				
<b>DATA AND STATISTICS</b>				
Sort objects into categories and count the number in each category				
<b>MATHEMATICAL PRACTICES</b>				
Make sense of problems and persevere in solving them				
Work carefully and accurately				

<b>SCIENCE STANDARDS</b>	T1	T2	T3	T4
<b>Objectives</b>				
Classifies, observes, predicts, and records by categories				

<b>SOCIAL STUDIES STANDARDS</b>	T1	T2	T3	T4
<b>Objectives</b>				
Understands social studies concepts taught				

<b>PHYSICAL EDUCATION STANDARDS</b>	T1	T2	T3	T4
<b>Objectives</b>				
Demonstrates appropriate motor skills				
Understands how to maintain a healthy level of fitness				

<b>MUSIC STANDARDS</b>	T1	T2	T3	T4
<b>Objectives</b>				
Able to echo accurately				
Moves appropriately to music				

<b>ART STANDARDS</b>	T1	T2	T3	T4
<b>Objectives</b>				
Demonstrates the ability to produce original works of art at the appropriate grade level				
Creates artwork utilizing the elements and/or principles of art				

<b>LIBRARY STANDARDS</b>	T1	T2	T3	T4
<b>Objectives</b>				
Follows the proper procedures for browsing and using library materials				
Uses proper care when borrowing and returning library materials				

SKILLS & BEHAVIORS THAT SUPPORT LEARNING	T1	T2	T3	T4
<b>Objectives</b>				
<b>PROGRESS AND EFFORT</b>				
Demonstrates expected growth				
Demonstrates consistent effort				
Shows initiative				
<b>WORK HABITS</b>				
Uses time appropriately				
Listens attentively				
Follows directions				
Completes work on time				
Accepts responsibility				
Works cooperatively with others				
Works independently when appropriate				
Demonstrates neat and legible work				
Consistently completes and turns in homework/folder				
<b>SOCIAL BEHAVIOR</b>				
Follows school and classroom rules				
Respects rights and properties of others				
Uses self-control				
Resolves conflict appropriately				